HEIR 2020
HIGHER EDUCATION INSTITUTIONAL RESEARCH
Online Annual Conference

University of Brighton

HEIRNETWORK
HIGHER EDUCATION INSTITUTIONAL RESEARCH NETWORK

ONLINE PROGRAMME

THURSDAY 10 SEPTEMBER – MORNING

Proudly sponsored by **explorance.**

Time			
09:00 – 09:15	**Arrival and registration** House keeping		
09:15 – 09:25	**Welcome from the Network** Matt Hiely-Rayner, Director of Strategic Planning & Change, Bucks New University Rachel Bowden, Head of Evaluation and Policy Department, Chair of HEIR 2020, University of Brighton		
09:25 – 09:35	**Opening address:** Professor Ruth Whittaker, Pro-Vice-Chancellor Education & Students, University of Brighton		
09:45 – 10:30	**KEYNOTE 1** David Kernohan, Associate Editor, Wonkhe		
10:40 – 11:10 Breakout 1	**1a**	**Enhancing Learning Lives**	**Julie Hughes, Jenni Jones and Debra Cureton, University of Wolverhampton** Developing the Role of Academic Coach: The Impact of the Third Space Professional in the Wonderland of Academic Success
	1b	**Enriching Data Stories**	**Elza Lourens, Stellenbosch University** Graduate employability – turning pressures into possibilities?
	1c	**Influencing Policy**	**Anthony Mansfield and Santanu Vasant, University of East London** Establishing a Dialogue on Strategic Thinking
	1d	**Learning from Crises**	**Nigel Page, Kingston University London** COVID-19's potential to redefine perceptions of teaching excellence in higher education
11:10 – 11:20	**Refreshment break:** online networking		
11:20 - 12:05	**KEYNOTE 2** Eliza Kozman, Deputy Director (Research), Centre for Transforming Access and Student Outcomes (TASO) Addressing equality gaps with evidence and evaluation		
12:10 - 12:40 Breakout 2	**2a**	**Enhancing Learning Lives**	**Ken Mavor, University of St Andrews** Student approaches with assessment feedback: effects of individual differences and social identity factors in predicting engagement and avoidance behaviours.
	2b	**Enhancing Learning Lives**	**Celine Heffernan, Dublin City University** From likert-scales to lunches: Opening the door for constructive and meaningful staff-student dialogue
	2c	**Enriching Data Stories**	**Aluisio Segurado, University of São Paulo; Institutional Research Office** Assessing social impact of the university of São Paulo: a valuable learning experience
	2d	**Influencing Policy**	**Marthie Cronje and Florence Harvey, University of Southampton** A collaborative approach to developing an evidence-based Access & Participation Plan
12:40 - 13:00	**Plenary:** reflections/take-aways from breakouts (facilitated)		
from 13:00	**Online networking:** non-facilitated - breakout social		

Please note programme is subject to change

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FRIDAY 11 SEPTEMBER – MORNING
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09:00 – 09:15	**Arrival online** House keeping	
09:15 – 09:30	**Welcome to day two** Professor Debra Humphris, Vice-Chancellor, University of Brighton	

09:30 – 10:15	**KEYNOTE 3** **Nona McDuff OBE, Pro Vice-Chancellor Students and Teaching, Solent University** Using data to drive action to narrow the BAME attainment gap.

10:20 - 10:50 **Breakout 3**	**3a**	**Enhancing Learning Lives**	**Siobhán Nic Fhlannchadha and Nóra Trench Bowles, StudentSurvey.ie & Irish Universities Association** What the Irish Survey of Student Engagement tells us about the student experience of internationally domiciled students studying in Irish higher education institutions
	3b	**Enhancing Learning Lives**	**Ken Mavor, University of St Andrews** Identity incompatibilities in the HE student experience: impact on learning, academic self-handicapping and social mobility
	3c	**Enriching Data Stories**	**Gemma Mansi, Hilary Orpin and Cathy Molesworth, University of Greenwich** The NSS and overall student satisfaction: how to get it right!
	3d	**Influencing Policy**	**Ray Bachan, University of Brighton** Grade Inflation and Grade Adjustment in UK Higher Education
	Poster sessions		
	3e	**Enhancing Learning Lives**	**Nigel Page, Kingston University London** The use of hackathons in the biosciences to support the development of creativity and innovation as an implicit part of the student experience
	3f	**Influencing Policy**	**Nigel Page, Kingston University London** Will COVID-19 be a driver for making real and positive changes for commuting students?
	3g	**Learning from Crises**	**Jennifer Taylorson and Margaret Adamson, The University of St Andrews** EA Guide for Good Practice in Online Teaching and Learning: Developing a Foundation for Transformative CPD
	3h	**Enhancing Learning Lives**	**Karen Campbell, Glasgow Caledonian University** Utilising Appreciative Inquiry for a whole curriculum enhancement

10:50 - 11:00	**Refreshment break:** online networking		

11:00 - 11:45	**KEYNOTE 4** **Professor Sir Chris Husbands, Vice-Chancellor of Sheffield Hallam University, Chair of TEF, Chair of HESA Board** What next? Higher Education after COVID

11:50 - 12:20 **Breakout 4**	**4a**	**Enhancing Learning Lives**	**Eilidh Harris, University of St Andrews** UG Transitions Toolkit: Supporting pre-arrival reflection and enhanced transitional student experience
	4b	**Enhancing Learning Lives**	**Sheelagh Heugh and Nigel Page, Kingston University London** Overcoming the hurdles to student engagement; challenges facing two modern urban London universities
	4c	**Enriching Data Stories**	**Abi Kelly, Gráinne McDonagh, Ann Grennan, RCSI University of Medicine and Health Sciences** CampusTIES (Transnational Insights and Engagement System)
	4d	**Enriching Data Stories**	**Penny Jones and Explorance, University of Brighton & Explorance** Developing a one size fits all approach to module evaluation...how good does our solution look on all shapes and sizes?
	4e	**Learning from Crises**	**Debra Cureton, University of Wolverhampton** Creating a Postgraduate Researcher Community: A Response to Crisis during the Covid-19 Pandemic

12:20 - 12:30	**Plenary:** reflections/take-aways from breakouts (facilitated)	
12:30 - 12:40	**Evaluation Plenary:** conference evaluation with Explorance	
12:40 - 13:00	**Open session:** strengthening **HEIR** Futures The Future of the Network	
13:00	**Close of conference**	